

2019 Autumn Term Medium Term Topic Plan

Democracy? Bahumbug!

English: War Horse and A Christmas Carol

History	Science	ICT	PSHE	Art and DT	Geography
Anglo Saxons	Changes in materials	Coding and emails	British Values	Colours	Floods
<ul style="list-style-type: none"> <li>• Wonder and question. Brainstorm ideas to learn about the topic and write questions.</li> <li>• Read and find information from various sources about the dates and origins of the Anglo Saxons.</li> <li>• Espresso videos and learning path for Anglo Saxons.</li> <li>• Explore the housing and life of the time through artefacts</li> <li>• How did the community live and work?</li> <li>• Explore the dress of the era</li> </ul>	<ul style="list-style-type: none"> <li>• Wonder and question. Brainstorm ideas to learn about the topic and write questions.</li> <li>• Initial assessment through a quiz from: <a href="http://educationquizzes.com">educationquizzes.com</a> on changes and properties of materials.</li> <li>• Agree on the methods of scientific observation and recordings.</li> <li>• Develop scientific vocabulary.</li> <li>• How to make scientific predictions.</li> <li>• What's soluble or insoluble? Investigate.</li> <li>• How to make a test fair?</li> <li>• Explore, organise and sort out</li> </ul>	<ul style="list-style-type: none"> <li>• Wonder and question. Brainstorm ideas to learn about the topic and write questions. Promote safe search and safe use of online content in every lesson.</li> <li>• Learn to start a new power point presentation, choose a design and colours. Name it and save in the correct folder on public. Close and open to check if saved.</li> <li>• Title the first slide as Christmas greetings.</li> <li>• Copy and paste an image</li> <li>• Format it</li> <li>• Edit and move slides to change their order.</li> <li>• Find and write all relevant information</li> </ul>	<ul style="list-style-type: none"> <li>• Wonder and question. Brainstorm ideas to learn about the topic and write questions.</li> <li>• Working agreements to be drawn up together</li> <li>• Class rules for all other times of learning</li> <li>• British values</li> <li>• Examples of democracy. Why it is important?</li> <li>• Distancing activity for use in future: Draw a 10 years old character</li> <li>• Do I have a voice? How do</li> </ul>	<ul style="list-style-type: none"> <li>• Wonder and question. Brainstorm ideas to learn about the topic and write questions.</li> <li>• Explore the use of colour to express feelings of fear</li> <li>• What to make first: Background or foreground?</li> <li>• Remembrance art to show respect and emotions</li> <li>• Bake Remembrance cookies</li> <li>• Cooking:</li> </ul>	<ul style="list-style-type: none"> <li>• What are floods</li> <li>• How are they caused?</li> <li>• What could be done to stop them?</li> <li>• Which rivers flood the most in the UK and the world? Use maps and atlases to locate such places</li> <li>• How can natural disasters be dealt with around the world and more specifically in the UK?(PSHE)</li> </ul>

<ul style="list-style-type: none"> <li>• Find out about the food and menus of the time.</li> <li>• Find out about life as a young child in that time period. Write diaries.</li> <li>• What wars were being fought? Why? Write reports about famous people</li> </ul> <p><u>To continue into Spring first half:</u></p> <ul style="list-style-type: none"> <li>• Were there any big differences between the Vikings and the Anglo Saxons?</li> <li>• Celebrate the Anglo-Saxons with a feast of the time.</li> </ul>	<p>investigations leading to reversible and irreversible changes.</p> <ul style="list-style-type: none"> <li>• What is soluble and dissolves: salt or sand in water? Which would be reversible?</li> <li>• Cooking various vegetables e.g. carrots, pears, apples etc. Why do they change colour and texture? Is it reversible or irreversible?</li> <li>• Observation over a period of time to see separation of oil and water. Lava lamps</li> <li>• Explore the work of various scientists and read about them.</li> <li>• Final assessment</li> </ul>	<p>on the slides.</p> <ul style="list-style-type: none"> <li>• Develop the use of right click to edit using shortcuts.</li> <li>• Learn to open and access own emails.</li> <li>• Edit and improve the slides looking at the fonts, grammar and spellings etc.</li> <li>• Self and peer assess against the steps to success for clarity of information, logical order and good design etc.</li> <li>• Online safe use of email accounts. Who can you share emails with?</li> <li>• Attach a file to send it to a parent/carer from own emails.</li> <li>• Coding lessons from Espresso</li> </ul>	<p>I share opinions and convince others with respect?</p> <ul style="list-style-type: none"> <li>• E-safety and safe search</li> <li>• Remembrance. Why remember? How to show respect?</li> <li>• E-bullying</li> <li>• Resilience: How to develop it? Why is it important?</li> <li>• Can I keep it a secret? Secret or surprise?</li> <li>• Asking for help. Child line, trusted adults etc.</li> </ul>	<p>peeling, chopping, moulding, observing change etc.</p> <ul style="list-style-type: none"> <li>• Making Anglo Saxon brooches with clay or playdough.</li> </ul>	
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Enrichment opportunities:

- Family café on the theme of Remembrance
- Cooking and baking sessions in science
- Visit to the Houses of Parliament
- Anglo Saxon and Viking feast in the Spring term

Skills:

- Check presentation
- Curiosity
- Collaborate
- Commit to improve