

Poplar News (25.1.19)



Dear Parents and Carers,

Our week started with the children learning the meaning of our new English word of the week - darted - before creating their own sentences. They then learnt how to box up a journey tale in preparation for their upcoming innovation and invention writing. In addition, they focused on using prepositions to express time, place and cause. In maths, the children completed their work on multiplying two digit numbers by a one digit number and moved onto the inverse operation - dividing two digit numbers by a one digit number. Over the past few weeks they have developed their conceptual understanding of both these operations through the use of manipulatives, pictorial representations and abstract number sentences. Look East did a news report (23.1.19) about teachers from Suffolk and Norfolk having the opportunity to watch teachers from Shanghai. As part of our mastery approach to teaching maths, four of our teachers were lucky enough to attend this week's showcase event.

The children planned a fair test to investigate the amount of force needed to move a toy vehicle on different surfaces during this week's science lesson. Their plans had to include a theory, method and prediction. During this week's history lessons the children were introduced to our new topic - the Bronze Age. They used video clips, books and presentations to explain how bronze was made and how the introduction of bronze changed the way people lived in Britain. This week's spelling focus is adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable where the last syllable is stressed (forget - forgetting, occur - occurred). Could I please ask you to support me with the children's spellings by encouraging them to practise at home using the words in their spelling books. Best wishes for the weekend ahead.

Mr Paull, Mrs Whiting and all in Poplar Class.

Key Dates: Year 3 family café - 7th February

Year 3 achievement assembly - 15th February

PTA meeting - 12th February