

Norfolk Agreed Syllabus Religion and World Views

Year Group	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
EYFS	Asking questions – see later				
KS1					
Year 1	What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	How does a celebration bring a community together? Muslim, Christian	What do Jewish people remember on the Shabbat? Jewish	What does the cross mean to Christians? Christian	How did the universe come to be? Hindu, Christian
Year 2	Why is a light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Multi/ Humanist
KS2					
Year 3	How do people express commitment to a religion / worldview in different ways Hindu or Jewish/Sikh/Christian	What is the Trinity? Christian	What is philosophy? How do people make moral decisions? Christian Humanist	What do Muslims believe about God? Muslim	What difference does being a Muslim make to daily life? Muslim
Year 4	Where do religious beliefs come from? Christian	What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth	How do/have religious groups contribute to society and culture? Hindu / Christian	Why is there so much diversity of belief within Christianity? Christian Includes some theological aspects.	What does sacrifice mean? Multi / Humanist.

Year 5	Is believing in God reasonable? Multi/Humanist	How has belief in Christianity / Islam impacted on music and art through history? Christian / Muslim	What can we learn about the world/ knowledge/meaning of life from the great philosophers? Buddhist / Christian	What difference does the resurrection make to Christians? Christian	How do Hindus make sense of the World? Hindu
Year 6	How and why does religion bring peace and conflict? Multi	How do Buddhists explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Humanist / Christian	Creation or science: Conflicting or complementary? Christian/ Humanist	How do beliefs shape identity for Muslims? Muslim (prepare for KS3)

RE in the Early Years Foundation Stage

<p>RE in EYFS will prepare children for the multi-disciplinary approach. Pupils begin to explore religion, and worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listen to, and talk about, religious stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression.</p>		
<p>Christianity and at least one other world religion or worldview.</p>		
<p>Theology: Thinking through believing</p>	<p>Philosophy: Thinking through thinking</p>	<p>Human / Social Sciences: thinking through living</p>
<p>Questions you might ask:</p> <ul style="list-style-type: none"> • What does this word <i>religious</i> mean? How do we say this <i>religious</i> word? • What is this religious story about? Why might people tell this story? • What does the word “God” mean? • What is a belief? • Why is this sacred book important? 	<p>Questions you might ask:</p> <ul style="list-style-type: none"> • What puzzles you? • Is it real? • What is right? What is wrong? What is good? • What do we mean by true? 	<p>Questions you might ask:</p> <ul style="list-style-type: none"> • How do people celebrate? • What might people use this artefact for? • What ceremonies and festivals have you taken part in? • What happens in a (place of worship)? • What do these symbols mean?
<ul style="list-style-type: none"> • Recognise simple religious beliefs or teachings. • Talk about some aspects of a religious or belief story • Introduce key theological vocabulary such as God • Recreate religious and belief stories through small world play • Talk about Sacred texts 	<ul style="list-style-type: none"> • Raise puzzling and interesting questions about religious and belief stories. • Raise puzzling and interesting questions about the world around them. • Talk about what concerns them about different ways in which people behave. • Say what matters to them or is of value. • Use their senses to investigate religion and belief. 	<ul style="list-style-type: none"> • Identify simple features of religious life and practice in a family context • Recognise a number of religious words • Know where some religious worldviews originated. • Name some religious symbols • Name some religious artefacts • Talk about religious events that they see or hear about e.g. festivals, ceremonies • Talk about what people wear because of their beliefs • Visit a local place of worship • Talk to someone who holds a particular religious belief.

