

Writing Across the Curriculum

<u>Year Group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>R</u>	Writing sentences linked to topics.	Recount – day in life of a nocturnal animal.	Persuasive writing on Healthy Living (picture and caption)	Instructions of building a house/bridge linked to farm buildings (sequencing pictures and writing captions)	Simple information text about floating and sinking. (Diagram and sentences)
<u>1</u>	<p>Recount – linked to the topic History living memory</p> <p>Recount – weekend</p> <p>Simple information text – about an animal (Animals including humans)</p>	<p>Instructions linked to an investigation in science (e.g. Shadows)</p> <p>Simple information text – linked to seasons/seasonal changes</p> <p>Instructions – to walk to school from home (link to PSHE safety)</p>	<p>Speech – important people e.g nurses which leads to an information text.</p> <p>Information text – about weather</p> <p>Instructions – growing and looking after a plant</p>	<p>Recount-travel through the times</p> <p>Information booklet on materials to share with pupils from Reception.</p> <p>Leaflet on how to be safe at the seaside.</p>	<p>Information text about a scientist/inventor</p> <p>Annotated diagram Where do different animals live?</p> <p>Recount Linked to the development of an invention.</p> <p>(School trip recount – option)</p>

<p><u>2</u></p>	<p>Information linked to an animal.</p> <p>Recount – a day in the life of an animal</p> <p>Instructions - walking to different parts of the school</p>	<p>Explanation linked to Materials in Science</p> <p>History of toys information guide</p> <p>Instruction how to make a toy (DT)</p>	<p>Recount of GFOL</p> <p>Instructions to make a house (GFOL)</p> <p>Information text linked to the environment</p> <p>Information poster about the rainforest</p> <p>Information text about an animal that lives in a seashore habitat</p> <p>Recount – the day in the life of a local seaside town</p> <p>Information linked to a seaside in the past</p>	<p>Explanation linked to living things and their habitat.</p> <p>Explanation about how plants make their own food/ stay green/</p> <p>Recount: diary of Mary Seacole or Florence Nightingale</p>	<p>Information text about Africa</p> <p>Recount of an imaginary trip to Africa</p> <p>Recount about different Science experiments</p>
<p><u>3</u></p>	<p>Recount of a day in life of Stone Age Boy</p> <p>Information about Continents</p> <p>Explanation of</p>	<p>Non-chronological text about different seas and oceans</p> <p>Recount of fossils through time</p>	<p>Discussion linked to extreme earth (environment/ solutions)</p> <p>Non-chronological text text comparing Bronze and Iron Age</p>	<p>Persuasion – were the Romans Rotten?</p> <p>Non-chronological text about plants</p>	<p>Non-chronological text about Romans</p> <p>Written comparison between different animals</p>

	different rocks/ explain the changes to different to different rocks and soils, linked to science experiments.	Explanation/ Newspaper of the legacy from the Stone Age	Explanation about how light travels/ how rainbows are made/ how a magnet works	Written comparison between life in the Roman and Stone Age	Prepare a leaflet for one location of their choice
<u>4</u>	Explanation of how electricity travels Non-chronological Report/leaflet about how to use electricity safely. Newspaper linked to an important event from the Egyptian era.	Explanation of how sound travels Non-chronological text about an aspect of Egyptian life Comparison between an aspect of Egyptian life and how this same aspect compares with the Romans/Stone Age	Explanation of how matter changes Recount of a course of a river Explanation of the water cycle	Comparison between an aspect of Egyptian life and how this same aspect compares with the Greeks. Non- chronological Report/leaflet linked to Animals including humans. Newspaper linked to an important event in Greek history.	Recount of the achievements/contribut ions To the world Non-chronological text linked to an aspect of Greek Life Explanation of how a Greek soldier prepares for battle?

<p>5</p>	<p>Explanations linked to science experiments</p> <p>Instructions/recipes following the science experiments</p> <p>Recount of the achievements/contributions that key scientists have made. (Explicit links to be made to class science experiments)</p> <p>Information text about Anglo Saxons</p> <p>Persuasion linked to War Horse (should animals have been used in battles?)</p>	<p>Explanations linked to science experiments.</p> <p>Comparison of Anglo Saxons with previously studied history topics.</p> <p>Comparing our life today with a child in Anglo Saxon times – (leading to a discussion text)</p> <p>Diary linked to the life of an Anglo Saxon.</p>	<p>Explanations linked to science (experiments on forces)</p> <p>Non-chronological text linked to research about Earth/ Planets.</p> <p>Persuasive Poster about how to keep the planet clean.</p> <p>Formal persuasive Letter to the PM to make the UK a leading nation in reducing the pollution in the world.</p> <p>Newspaper linked to the Battle of Hastings.</p> <p>Diary of a Viking.</p>	<p>Non-chronological text, posters linked to commonwealth countries</p> <p>Compare two countries from the commonwealth, including geographical features. Compare to the UK.</p> <p>Letter to an age fellow in a Commonwealth country describing the life of a child in Britain.</p> <p>Instructions/recipes from a commonwealth country</p> <p>Discussion on what does it mean to be British.</p> <p>Explanation text about the lifecycle linked to plants and animals topic.</p> <p>Non-Chronological text linked to animals and their habitats.</p>
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