

Willow News



Friday 11th February 2022

Willow attendance up to Thursday 10th February 2022:

92.36 %

The homework tasks returned were well presented and showed good support and encouragement received at home. Thank you for all your help to encourage the children to complete their tasks.

After completing their hot write, the children spent some time to edit and improve their writing. Words of the week are: **remorse, raucous, razzmatazz** and the idiomatic phrase is: **to sit on the fence**. The spellings this week are homophones e.g. principal, principle, draft, draught, profit, prophet, descent, dissent, desert and dessert.

Continuing to work on fractions, the children have learnt to compare and order fractions more and less than 1. The word of the week is **lowest common multiple**. They have learnt to find the lowest common multiple to draw a comparison between the fractions with different denominators.

The children had great fun learning about the shape of the Earth in light of the evidence presented. This week we have also revised the rules of the safer internet use and discussed what to trust or check with a trusted adult. This was also a week celebrating children's mental health so we had an assembly from Linus.

Thank you for the continued support of your children to read regularly, **writing summaries** and **practising times tables**. This is crucial for their continued progress.

Some dates for your diary:

21st February: Return to school and 1st swimming lesson for Y5

25th February: Parent engagement workshop for relationship (life skills and well-being) curriculum

4th March: World Book Day dress as a book character

Team Willows (Mrs Asif, Mrs Carter and Mrs Bishop)