



## **Behaviour Policy 2020 Covid-19 Addendum**

The aim of this update is to ensure that everyone knows and understands the way in which we must change our behaviour to keep everyone safe from the risk of infection; to ensure that where behaviour is unsafe, we are able to change that behaviour quickly, effectively and fairly; to help us to understand that our first priority is teaching safe behaviour, and that different approaches may be appropriate when differentiating between inadvertent or forgetful behaviour and deliberate unsafe behaviour.

We recognise as a school that returning after such a long time at home presents a unique and challenging set of circumstances. We accept that children will take time to settle in and establish themselves in a routine and that it will feel strange for them to be back in classrooms with their friends, especially as school will look and feel very different. Some children may feel anxious or nervous about their return to school and so extra pastoral care and support will be available.

### **Our school Golden Rules**

- We are kind to each other
- We look after our school
- **We keep ourselves and each other safe**
- We do our best
- We are polite and respectful.

### **Our Golden Rule**

- **We keep ourselves and each other safe**

This rule is very important at the moment and we have had to add a few ways to make sure that we are following this rule

- Try to stay 2 metres away from adults
- Use our own work station and equipment
- Work, eat and play in our class bubble, and do not mix with people from other bubbles
- Move around school using markings and directions and avoiding other people
- Follow our hygiene rules
- Never cough, sneeze or spit towards another person
- Never threaten to cough, sneeze or spit at another person
- Catch all coughs and sneezes in a tissue and throw the tissue away (catch it, bin it, kill it) in the lidded bin in the classroom.
- Wash hands frequently (including whenever we are asked to), with soap and water for 20seconds or with hand sanitiser
- Tell an adult straight away if you feel unwell or have been coughing quite a lot.

## Rewards

This is a challenging time for everyone, and staff need to be mindful that our pupils will be facing their own challenges and may need more nurture than usual. We must ensure that any reminders about negative behaviour are outweighed by positive comments. Staff may use their own reward systems such as dojo awards, virtual bubble wow points etc. in the classrooms and through their online learning.

## Consequences

During this period, all staff will follow these amended steps when dealing with low level negative behaviour, whilst still using the behaviour ladder:

- 1) Verbal reminder
- 2) Warning
- 3) Time out in the classroom
- 4) HT to be informed (Red) who will come and speak to the child outside of the bubble, whilst maintaining social distancing.

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures such as hand washing, social distancing, remaining in their classrooms or deliberate behaviours that put themselves and others at risk, such as spitting or deliberately coughing at people then the following procedures will be applied.


- HT to be informed immediately
- Parents/carers will be contacted
- An individual behaviour support plan will be put in place
- Where this is already likely, an individual risk assessment has already been completed to review the safety of that child on the school site during the pandemic restrictions. New risk assessments may have to be drawn up to review the safety of a child, displaying these behaviours as new.

## Exclusions

If the behaviour of a child is such that a child is posing serious threat to the safety of others and the school has exhausted all strategies to reduce that risk then exclusion remains an option. This may be for the rest of the day or longer if deemed appropriate, depending on age of pupil and the particular incident.

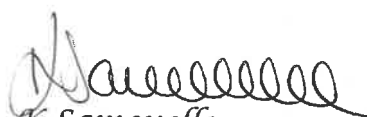
**Staff should continue to log any behaviour incidents in the usual way**

Signed:

  
R McGlone

Headteacher

15<sup>th</sup> September 2020

  
K Samouelle

Chair of Governors