

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 2335
Total amount allocated for 2020/21	£17 371
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 19 706
Total amount allocated for 2021/22	£17 433
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 37139

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	42% (8 out of 19)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	11% (2 out of 19) 8 can do front stroke and 9 can do back stroke. Only 2 can do breast stroke.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 20 July 2022		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £13326	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
1. To encourage all our children, including our most least physically active to become involved in moderate to vigorous activity.	1. All children to complete a Koboca survey in order to identify those pupils who are least physically active and use that evidence to find activities these children may like to try. Engage pupils who are not meeting the Chief Medical Officer's (CMO) guidelines by providing activities they have suggested. 2. Use the Koboca results to target those children who are least physically active. 3. Children who attend breakfast club will have opportunities to be physically active. 4. Class sport surveys to be sent out over summer 2 to find		£800 SSP (School Sports Partnership) audit package including Koboca survey and sports wheel. Sports mat - £432 £288 Gym equipment – £9532.80 ICS Coaching	1. Some children undertook the Koboca survey and it still shows that most children still access at least 30 minutes per day. 2. Children have been able to achieve this through activities in playtimes and through the Golden mile. 3. Football club offered at lunchtime for KS2. 4. Purchased new lightweight PE mats to ensure that all children can engage in sport that require this resource. 5. Gym equipment – We anticipate once installed that the gym equipment will meet our implementation.		Complete Koboca survey twice a year to ensure that we are continuously monitoring the physical activity levels of our children and that we are targeting the least physically active children. After school PE clubs will be offered next year. There will be a club after school on a Monday, Tuesday, Wednesday and Thursday. There will be a range of sports available. Active Kids Programme to be delivered to Key Stage 1 including PP. To update the outside equipment in order to encourage children to be more

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	<p>out what after school clubs children would be interested in, taking particular attention to the least physically active children.</p> <p>5. To update the outside equipment in order to encourage children to be more physically active at playtimes and to use as a resource to support Mental Health/Well-being.</p>	<p>lunchtime club - £2200</p> <p>Sports Safe – Repairs to Gym Equip £17.94, £56.16.</p>	<p>6. All Key Stage 2 children participated in a taster session of the Big Norfolk Holiday fun sessions. This should encourage more children to participate and is free to families who have means tested free school meals.</p> <p>7. Lunchtime club provided by coaching company has meant children have had more opportunity to be active.</p>	<p>physically active at playtimes and to use as a resource to support Mental Health/Well-being.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 14.7%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Children to be given opportunities to develop their PE skills, to consider the impact on their health and fitness and to evaluate their own performances.</p>	<p>1. Healthy Body/Healthy Minds course.</p> <p>2. Fitness Tracker Programme.</p> <p>3. Well-being coach to support children with their Mental Health.</p> <p>4. Continue to use sport and exercise as a tool for supporting, physical health, mental health and well-being.</p>	<p>Healthy Body/Healthy Minds,</p> <p>Fitness Tracker Programme.</p> <p>Total - £5490</p>	<p>Imoves has continued to be used to aid with PE planning.</p> <p>Healthy Body Healthy Mind programme was delivered to Year 4 to support understanding and link of sport and healthy eating to Mental Health and Well-being.</p> <p>Fitness Tracker Programme delivered to Year 3 and Year 4 to support the children with their physical health.</p> <p>Well-being coach has supported</p>	<p>To purchase New Games Changers for Year 5 and 6. This will support children that have been heavily affected by the Covid pandemic.</p> <p>To purchase the Healthy Body/Healthy Body minds to support Mental Health/Wellbeing and to support children who have been impacted by the Covid pandemic.</p> <p>The school will continue to use</p>

			children and provided them with strategies to manage their emotions and behaviour.	Imoves to help with PE delivery and short burst activities. To continue with our well-being sessions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.3 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1984	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Use the create development wheel to track, monitor and measure staff training and support. 2. All staff to increase their knowledge in assessing PE. 	<ol style="list-style-type: none"> 1. Organise PE audit with School Games Organiser (SGO) lead and update PE, sport and health wheel. 2. Link Imoves progression documents to National Curriculum in order to use these as a tool for effectively assessing PE. 3. Staff survey sent out to find out how confident teachers are in delivering sessions. 4. (SSC) attended a PE teaching conference and Deep Dive in PE webinar to help support the school in developing successful assessment and teaching strategies. 5. Whole school PE curriculum map updated to reflect our intention of a 	Imoves £1795 PE Conference/CPD - £135	Sport Wheel and 3 termly audits by SSCO have supported the tracking of school improvement and appropriate action planning. Teachers effectively assessing PE using the Imoves progression document as a supporting document. (SSC) now aware of staff training needs and can suggest relevant training opportunities moving forward.	3 members of teaching staff that are less confident in teaching PE attend a 3 day refresher course.

	varied and well mapped out PE curriculum.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1658	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ol style="list-style-type: none"> Continue to introduce a range of sports using equipment during PE lessons. Young Leader's Package. 6 hour course that provides young leaders from Year 5 with the resources, confidence and knowledge to plan, organise, lead and evaluate sport for all. 	<ol style="list-style-type: none"> Organise and book a date to book Young Leaders Package with school sport's provider. Towards the end of the summer term, send out a class survey to find out what kinds of after school clubs the children would be interested in attending. 	Lunchtime Club – £1658	<p>We took part in a whole school sports day in July 2022. Key Stage 2 children were responsible for supporting and leading the younger children in activities. This event was fun, engaging and was able to bring out the enjoyment in sport.</p> <p>Lunchtime clubs have continued this year.</p> <p>Young Leaders have supported pre-school children in preparing for their own sports day.</p> <p>Young leaders have used the games they learnt to support other peers.</p> <p>After school coaches booked for new academic Year.</p>	<p>Young Leaders Package will be invested in again next year. Year 5's will be able to provide PE and sport opportunities for 1 more academic year and will hopefully inspire the next generation of young leaders.</p> <p>Broad range of after school clubs will be provided in the next academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Remain part of the Downham/KES SSCO Cluster.	1. Use SSP website to book children into some competitions.	Coach to cross-country. £200 Taxi to netball £500	<ol style="list-style-type: none"> Children prepared for cross-country event over lunch times. Children that were not attending the events also joined in with the training and enjoyed this. The children in the final demonstrated resilience even when they encountered difficulties throughout. Netball was unable to go ahead as there was a high volume of Covid cases in school at the time. Watlington CP School won a bronze award for the KS1 Kite Mark. 	<p>Dance specialist teacher to teach discrete dance lessons to some children so they can attend an SSP dance festival. These will be targeted based on survey data.</p> <p>Children across both key stages will have opportunities to attend SSP events external to the school. They will be able to socialise with children from other schools.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R. Mulligan.
Date:	20.07.2022
Governor:	

Date:	
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