

# Poplar Class News

16<sup>th</sup> September 2021



Dear Parents and Carers,

This week has been assessment week in year 3 and the children have all showed us their best and should be proud of their efforts.

In maths this week, we have started looking at place value and thinking about the different ways we can partition numbers up to 1000.

In English, we have been getting to know our story of the magic brush using our comprehension skills of vocabulary, inference, predictions, explanation, retrieval and summarising.

We have continued to look at e-safety and have discussed cyberbullying and what to do if we come across it. We made our hands of trusted adults in our lives.

Attached is the homework for this half term. Children can bring completed work into school or you can email me pictures. Alongside this homework, your child should be reading daily and practising times tables. Please record you child's reading in their reading diary as we are unable to change the book. We also ask that the children summarising what they have read in a few sentences.

**Don't forget Monday we will be swimming and the children will need to bring a named bag with swimming wear (one piece), towel, swimming hat. Please make sure all swimming kit is named.**

Our other PE day will be a **Tuesday** and children will need to come to school wearing their PE kit.

We continue to ask that rucksacks are not brought into school as children only need lunch boxes, reading diaries and books (Fridays) and a coat.

Any queries or questions please email me or to schedule a phone call email me to book a convenient time. If it is anything urgent please email or call the office.

[poplar@watlington.norfolk.sch.uk](mailto:poplar@watlington.norfolk.sch.uk)

Have a lovely weekend.

# POPLAR CLASS HOMEWORK

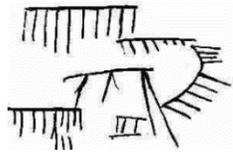
**Date set:** 17th September 2021

**Due Date:** Monday 18<sup>th</sup> October 2021

Please help your child attempt 4 or more tasks.



1. People in the Stone Age used marks when they were counting. Can you count how many toys or books you have and use tally marks to record this?



2. Draw a Stone Age feast, thinking carefully about the food and drink that would be on offer. If you like a challenge you could even have a go at making some of your stone age food.

3. Make up a quiz with facts about The Stone Age. Make sure you also have the answers! This could be done on a computer or written out.



4. Create types of paint by crushing berries, grass, leaves and or other natural materials. Use the paint to make a picture



5. The Stone Age people used tools to help them survive. Research what the tools would have looked like and then make a model stone age tool.



6. When you are out and about see which rocks and what soils you can spot. Take some photos to share with the class.

