

# Willow News



Friday 24<sup>th</sup> September 2021

As the weeks are progressing, the children are developing greater pace and understanding of the learning in year 5. It is a pleasure to see an improvement in their skills to stay positive while tackling harder to grasp concepts and challenges.

During this week, we have developed the use of 'Show not tell' for fear in creative writing. We have also developed the toolkit for suspense/action to help develop tales of fear. We have boxed up the text, innovated and shall invent outlines to hot write own tales of fear next week. Our spellings focus has been **-y** as i e.g. symbol, mystery, lyrics, oxygen, symptom, physical, system, typical, crystal and rhythm. Our words of the week were **cacophony, chaotically, credible** and the idiomatic phrase: **hit the nail on the head**.

Continuing to work on the place value, the children have not only learned to read, write and represent their numbers to a million in different ways using place value tables and number lines but also learned to compare, round and order them using the  $>$   $<$   $=$  symbols. We shall continue with rounding numbers to a million next week before moving to the Roman numerals and learning to move through zero between negative and positive numbers on a line.

Continuing to learn about the changes in materials in Science, we worked on the important terminology used e.g. reactants, solution, dissolve etc. The children have worked well together to develop their understanding. We shall use this vocabulary in our experiments throughout the term.

As historians, the children have been discussing what's same and what's different between the Anglo Saxon and Roman house structure. They have used books and videos to research and learn about the facts.

Thanks for your support with reading at home and times tables. Also huge thanks for sending water instead of squash or juice in the water bottles.

Some children have been sending in their summaries using their school emails, which is absolutely delightful to receive as a teacher.

I hope all the children can access their Teams accounts. If there is any persisting problem, please let me know via the class email so I can help resolve it.

**Meanwhile, stay safe and happy. Have a good weekend.**

**Team Willows (Mrs Asif, Mrs Carter and Mrs Bishop)**