

Willow News



Friday 8th October 2021

During this week, we have worked on editing hot writes and rewriting our final drafts neatly. After practising reading some poems on fear, the children presented them verbally before the class. We also wrote own poems on fear making using the senses to express what we saw or heard. Our spellings focus has been on **homophones** e.g. past, passed, proceed, precede, aisle, isle, aloud, allowed, affect and effect. Our words of the week were **empathy**, **exquisite**, **eye-opener** and the idiomatic phrase: **break the ice**.

Working through addition and subtraction, the children have learned to use concrete, pictorial and abstract including bar models to solve multi-step problems. Next week, we shall apply rounding skills to **estimate** and **approximate** before using **inverse** to check their answers. Thanks for helping your children attempt these tasks at home for follow up as it helps build their confidence. All the necessary sheets required for this block are on Teams.

Following the theme of the Black History Month, the children learned the meaning of some terms e.g. discrimination, racism, domination etc. and learnt about the lives of Nelson Mandela and Barack Obama as inspirational black leaders. They debated in the class why some people may stay silent whereas others speak out if they see any inequality.

Next week, I would like the children to do some experiments during science which may result in food preparation, so please could you let me know if your child is allergic to anything in particular e.g. flour, eggs etc. We will not use nuts or seeds.

Meanwhile, stay safe and happy. Have a good weekend.

Team Willows (Mrs Asif, Mrs Carter and Mrs Bishop)