



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Competition package	More children have been able to participate in sport outside of school.	To continue purchasing this package.
Dance Festival	Children have been successful at competition and engaged in a wider variety of activities. Children's success at cross country and progressing further into other rounds. Dance was highly successful and motivating for pupils, they wished to continue and stayed after school to practice their routine.	
Lunchtime clubs for football	Lead to the development of the school Year 5/6 football team and competition between other schools.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Children across the school seem to lack core strength, stamina and resilience. The school will invest in bikes/trikes so that this is being targeted early on in EYFS and KS1.</p> <p>Introduce gymnastics after school club so that we are offering our youngest children more extra-curricular activities</p> <p>Children from KS2 to participate in Dance Festival, Cross country, Young Leaders and</p>	<p>Pupils as they will be encouraged to use the equipment during play times and golden mile times.</p> <p>Staff member – Training in order to lead the gymnastics after school club.</p> <p>Pupils from EYFS and KS1 as they can participate.</p> <p>Pupils as they will participate.</p> <p>Pupils as they will participate.</p> <p>PE Subject Leader as it is used to document areas that the school is doing well in and areas that need to be developed.</p>	<p>Key indicator 2 and 4.</p> <p>Key indicator 1, 2 and 4.</p> <p>Key indicator 2 and 4.</p> <p>Cross country – Key indicator 5.</p> <p>Key indicator 2 and 4.</p> <p>Key indicator 1.</p> <p>Key indicator 4.</p> <p>Key indicator 4.</p> <p>Key indicator 4.</p> <p>Key indicator 2 and 4.</p> <p>Key indicator 4</p>	<p>More children will be meeting the daily physical activity goal and there should be an increase in stamina and core strength (identified on action plan) that can then apply across other subjects.</p> <p>The school's youngest pupils will have more opportunity to participate in sport out of school hours.</p> <p>Dance festival was a very popular event and created more interest around dance. Children keen to participate in future dance festivals.</p>	<p>Gymnastics Training and travel - £175</p> <p>Bikes/Trikes – £1073.97</p> <p>Competition Package - £995</p> <p>Active Kids Programme - £395</p> <p>Healthy Body/Healthy Mind - £350</p> <p>Young Leaders - £395</p> <p>PE and Sport Wheel - £250</p> <p>Transport - £580</p> <p>ICS Coaching - £1920</p> <p>Energy Wall - £10,800</p>

<p>Healthy Body/Healthy minds.</p> <p>Children from KS1 to participate in the Active Kids Festival</p> <p>PE and Sport wheel</p> <p>Transport for sporting events</p> <p>ICS Coaching</p> <p>Energy Wall</p>	<p>Pupils as they were able to travel to sporting events.</p> <p>Pupils as they receive PE teaching from ICS Coaching every 3 weeks during teachers' subject leadership time.</p> <p>Pupils as they will be able to use it.</p>		<p>Year 6 pupils taking on a leading role during sports day ensuring that children were prepared for their races.</p> <p>Children across Year 1 and 2 had more opportunity and were encouraged to participate in activities outside of the school.</p> <p>Wheel will be used to create action plan and next steps.</p> <p>Pupils receiving high quality PE coaching from a trained PE coach.</p> <p>Energy wall will support teamwork, coordination, accuracy and speed.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Raise the profile of PE through physical activity outside of school as well as through offering after school clubs – As per school’s action plan.</p> <p>In addition to existing after-school sports Clubs, Watlington CP School now offers after-school gymnastics. The money was used to train a Teaching Assistant with existing knowledge of gymnastics.</p> <p>Dance Festival.</p>	<p>We have had around 20 pupils participating in this club from the EYFS and KS1. This will support our youngest pupils in developing their core strength as identified as a need of development in our PE action plan.</p> <p>The dance festival was offered to Key Stage 2 pupils. This was a non-competitive event and the children performed at the Kings Lynn Corn Exchange. The pupils found this to be a positive experience and contributed towards creating a positive attitude towards sport.</p>	<p>To continue offering this club during the 2024/25 academic year.</p> <p>We will sign up for 2 dance festivals in the 2024/25 academic year in order to continue providing positive sporting events for our pupils.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	2 children did not swim. Due to personal issues, these children were not able to engage consistently with swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	The children that achieved the swim over 25 metres also achieved a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	<p>All children apart from the non-swimmers achieved this.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff member that attends swimming has received training previously. A qualified swimming coach teaches our children to swim.</p>

Signed off by:

Head Teacher:	<i>Claire Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rosanna Mulligan Class Teacher
Governor:	<i>Marsha Parker</i>
Date:	19-7-24