

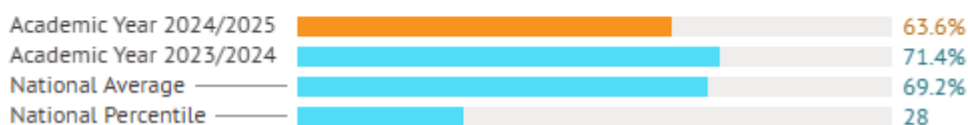
# Summer 2025 EYFS Statutory Assessment Results

## Early Years Foundation Stage- Good Level Development

### Achieving a good level of development

Academic Year 2024/2025

# 63.6%



### Communication and Language

#### Expected: listening, attention and understanding

Academic Year 2024/2025

# 81.8%



#### Expected: speaking

Academic Year 2024/2025

# 81.8%



### Understanding the world

#### Expected: past and present

Academic Year 2024/2025

# 77.3%



#### Expected: people culture and commu...

Academic Year 2024/2025

# 77.3%



#### Expected: the natural world

Academic Year 2024/2025

# 77.3%



### Personal, Social, Emotional Development

#### Expected: self regulation

Academic Year 2024/2025

# 81.8%



#### Expected: managing self

Academic Year 2024/2025

# 81.8%



#### Expected: building relationships

Academic Year 2024/2025

# 86.4%



### Physical Development

#### Expected: gross motor skills

Academic Year 2024/2025

# 90.9%



#### Expected: fine motor skills

Academic Year 2024/2025

# 90.9%





## Literacy

### Expected: comprehension

Academic Year 2024/2025



**81.8%**

Academic Year 2024/2025  81.8%  
Academic Year 2023/2024  85.7%

### Expected: word reading

Academic Year 2024/2025

**68.2%**

Academic Year 2024/2025  68.2%  
Academic Year 2023/2024  71.4%

### Expected: writing

Academic Year 2024/2025

**63.6%**

Academic Year 2024/2025  63.6%  
Academic Year 2023/2024  71.4%

## Expressive Arts & Design

### Expected: creating with materials

Academic Year 2024/2025

**86.4%**

Academic Year 2024/2025  86.4%  
Academic Year 2023/2024  100.0%

### Expected: being imaginative and expressive

Academic Year 2024/2025

**86.4%**

Academic Year 2024/2025  86.4%  
Academic Year 2023/2024  95.2%

## Maths

### Expected: number

Academic Year 2024/2025

**68.2%**

Academic Year 2024/2025  68.2%  
Academic Year 2023/2024  81.0%

### Expected: numerical patterns

Academic Year 2024/2025

**68.2%**

Academic Year 2024/2025  68.2%  
Academic Year 2023/2024  76.2%