

## **Teaching Assistant – Person Specification**

### **Essential**

#### **Qualifications / experience**

- Good standard of education, including English and maths at GCSE (or equivalent).
- Experience of working with children in a school or similar setting.

#### **Knowledge and understanding**

- An understanding of how children learn and develop across KS1 and KS2.
- An awareness of the importance of inclusion, equality and safeguarding.
- An understanding of the importance of children's mental health and wellbeing.

#### **Skills and abilities**

- Ability to support learning effectively under the direction of teachers and HLTAs.
- Ability to build positive relationships with pupils, staff and parents.
- Good communication skills, both written and verbal.
- Ability to work as part of a team and use initiative appropriately.
- Ability to support behaviour positively and consistently.

#### **Personal qualities**

- Caring, patient and enthusiastic.
- Flexible and willing to work across different classes and key stages.
- Committed to professional development and improving practice.
- Calm and resilient when supporting pupils with additional or complex needs.
- Strong commitment to supporting pupil wellbeing and positive mental health.

### **Desirable**

- Experience of delivering interventions or small group learning.
- Experience of working with children with SEND.
- Interest in progressing towards HLTA status or future cover supervisor responsibilities.
- Experience of supporting learning across more than one key stage.